



RCC

Rogue Community College

**Integrated Pest
Management Plan**

2014

Table of Contents

| | |
|--|----|
| 1. Background/History..... | 1 |
| 2. Rogue Community College IPM Policy..... | 1 |
| 3. Rogue Community College IPM Plan..... | 2 |
| 4. Leased Properties and Mixed-Use Zones..... | 4 |
| 5. Exemption for Academic Programs..... | 4 |
| 6. Roles and Responsibilities..... | 5 |
| 7. Application of Low-Impact Pesticides..... | 8 |
| 8. Notification and Posting for Non-Emergencies..... | 8 |
| 9. Notification and Posting for Emergencies..... | 9 |
| 10. Inquiries and Complaints..... | 10 |
| 11. Record Keeping of Pesticide Applications..... | 10 |
| 12. Approved List of Low-Impact Pesticides..... | 10 |
| Appendix..... | 11 |
| • Low-Impact Pesticides List..... | 12 |
| • Definitions..... | 17 |
| • Pest Observations Log (POL)..... | 20 |
| • Pesticide Application Form (PA)..... | 21 |
| • Pest Application Notification Form (PAN)..... | 22 |
| • Pesticide-Treated Area Posting Form..... | 23 |
| • Maps..... | 24 |

1. Background/History

On June 24, 2009, the Governor of Oregon signed SB637 into law, which was then incorporated into ORS634.700 to 634.750. This legislation requires school districts and community colleges to adopt an integrated pest management (IPM) policy, and an integrated pest management plan that provides for the following:

- a) Designation of an IPM plan coordinator;
- b) Responsibilities of the IPM plan coordinator;
- c) A process for responding to inquiries and complaints;
- d) Provisions for conducting outreach to the school community about the IPM Plan; and
- e) Adoption of a low-impact pesticide list.

The statute requires the adoption of the IPM plan on or before July 1, 2012.

2. Rogue Community College IPM Policy

On [August 19, 2014](#), the College Board of Education adopted Resolution # B3-14/15, Integrated Pest Management Plan and Policy, in compliance with this legislation. The policy is provided for reference as follows:

To promote the health and safety concerns of students, employees and community members, the Rogue Community College Board of Education shall adopt an integrated pest management plan (IPM) which emphasizes the least possible risk to students, employees, and community members, and shall adopt a list of low-impact pesticides for use with the IPM plan.

The IPM Plan is a proactive strategy that:

1. Focuses on the long-term prevention or suppression of pest problems through economically and environmentally sound measures that:
 - a) Protect the health and safety of students and employees;
 - b) Protect the integrity of College buildings and grounds;
 - c) Maintain a productive learning environment; and
 - d) Protect the local ecosystem.
2. Focuses on the prevention of pest problems by working to reduce or eliminate conditions of property construction, operation and maintenance that promote or allow for the establishment, feeding, breeding, and proliferation of pest populations or other conditions that are conducive to pests or that create harborage for pests;
3. Incorporates the use of sanitation, structural remediation, habitat manipulation, mechanical, biological, and chemical pest control measures that present a reduced risk in use of low-impact pesticides and for the purpose of mitigating use of a “declared pest emergency”

allowing the application of pesticides that are not low-impact.

4. Includes regular monitoring and inspections to detect pests, pest damage, and unsanctioned pesticide usage;
5. Monitors and evaluates the effectiveness of pest control measures;
6. Excludes the application of pesticides on a routine schedule for purely preventative purposes, other than applications of pesticides designed to attract or be consumed by pests;
7. Excludes the application of pesticides for purely aesthetic purposes;
8. Includes education of College employees about sanitation, monitoring, inspection, and pest control measures and prohibits the unauthorized possession and/or application of pesticides by employees and students.
9. Gives preference to the use of nonchemical pest control measures.
10. Allows the use of low-impact pesticides if nonchemical pest control measures are ineffective; and
11. Allows the application of a pesticide that is not a low-impact pesticide only to mitigate a declared pest emergency or if the application is by, or at the direction or order of, a public health official.

The Director of Facilities and Operations shall designate an Integrated Pest Management Plan Coordinator and give the authority for overall implementation and evaluation of the IPM plan.

3. Rogue Community College IPM Plan

On August 19, 2014, the College Board of Education adopted an Integrated Pest Management Plan for the College. The College's Integrated Pest Management Plan, also known as the IPM plan, is a plan intended for the purpose of achieving long-term, environmentally sound pest suppression through a systematic approach based on four basic priorities, where the use of pesticides is minimized or eliminated when feasible.

3.1 First Priority – Prevention

For example:

- a) Replacement or removal of pest-susceptible plants;
- b) Elimination or modification of problematic areas creating pest habitats;
- c) Storing food in pest-resistant containers with tight fitting lids;
- d) Regularly cleaning and disinfecting horizontal surfaces such as eating and food prep counters;
- e) Proper and adequate spacing of plant material to reduce pest and disease incidents;
- f) Maintaining plant species diversity and eliminating monocultures in plantings;
- g) Excludes pests from buildings by sealing cracks and crevices, adding door sweeps, and sealing holes under sinks.

3.2 Second Priority – Culture and Procedures

For example:

- a) Promoting increased understanding of IPM basic principles and practices in the College community;
- b) Promoting and encouraging modification of human behavior to discourage pest incidents;
- c) Promoting an increased understanding of what successful pest control looks like under IPM;
- d) Proper timing and use of water and elimination of drought and flood stress to promote plant health;
- e) Proper timing and use of fertilization to eliminate over and under fertilization;
- f) Aeration and/or over-seeding of turf and compacted areas.

3.3 Third Priority – Physical, Mechanical and Biological

For example:

- a) Use of biological products, including naturally occurring and introduced insect of disease parasitoids, predators, and microbial products;
- b) Use of sticky mechanical traps for insects.
- c) Removal of diseased, damaged, or dead wood from plants;
- d) Pruning and plant removal to promote air circulation and light penetration for healthier plant growth;
- e) Mulching of beds for weed reduction, water retention and water protection;
- f) Removal of spent flowers on shrubs and annuals;
- g) Mechanical and manual clearing of vegetation in unimproved areas;
- h) Hand weeding in landscaped areas;
- i) Diligent removal and disposal of trash and debris;
- j) Using sterile insect techniques to prevent the spread of pests;
- k) Pheromone traps

3.4 Fourth Priority – Chemical/Pesticides

In the event the IPM Coordinator (or designees) determines that prevention, culture, procedures, and biological/physical/mechanical strategies are ineffective, the use of an approved LOW IMPACT pesticide is permissible in conjunction with strict adherence to notification and posting requirements.

4. Leased Properties and Mixed-Use Zones

Those buildings and areas identified as leased properties and mixed-use zones shall be treated in accordance with the statute:

- a) ORS634.705 (2) "If a governing body has control over only part of a building, structure or property where a campus is located, the governing body may limit an integrated pest management plan to those part of the building, structure or property over which the governing body exerts substantial control."
- b) ORS634.705 (3) governing body is not required to adopt an integrated pest management plan for off-campus buildings, structure or property, notwithstanding (despite) any incidental use of instruction."

For the purpose of this plan, "substantial control" means having responsibility for custodial, maintenance, and pest management duties in accordance with the lease or property usage agreement. Whereby, the lease or property usage agreement does not delegate one or more of these activities to the College (governing body), the College does not have "substantial control" in that respect. Those duties, for which the College does have responsibility, will be performed in accordance with the IPM Plan.

5. Exemption for Academic Programs

Adoption of an IPM Plan presents unique challenges to an education institution which includes pest management related activities within its academic and instructional training programs. By design, these programs serve the community and industry by producing students and graduates capable in the best practices of the industry they will serve – which may include procedures and methods that do not comply with the IPM Plan.

As a result of conversations between the College and the Department of Agriculture, The Oregon State University Extension Service IPM Department, and the Oregon Community Colleges Association, it is the College's understanding that ORS634.700 to 634.750 is not intended to affect academic or instructional programs.

The College Board of Education, in anticipation of forthcoming legislative amendment hereby recognizes an exemption for the following academic programs:

- a) Horticulture
- b) Possible future classes that would include instruction in pesticide use, such as Vineyard Management, Winemaking and Wine Marketing, or Forestry.

6. Roles & Responsibilities

6.1 Rogue Community College District Board of Education

Under ORS634.705, the College Board of Education (governing body) is responsible for adopting an IPM Plan for the College AND adopting provisions for:

- a) Designating an IPM Coordinator;
- b) Identifying Plan Coordinator responsibilities;
- c) Giving notices under ORS634.740;
- d) Retaining pesticide application records under ORS634.750;
- e) Providing a process for responding to inquiries and complaints about non-compliance with the IPM Plan;
- f) Conducting outreach to the college community about the college's IPM Plan;
- g) Adopting a list of low-impact pesticides for use with the IPM Plan;
- h) Adopt IPM Plan revisions intended to reduce the occurrence of pest emergencies.

Rogue Community College District Board of Education gives authority to the IPM Coordinator for implementation of the IPM plan and assigns responsibilities to the IPM Coordinator and other parties as described herein:

6.2 IPM Coordinator

The responsibilities of the IPM Coordinator shall include the following:

- a) Designating IPM designees(s) and assigning duties as deemed appropriate;
- b) Giving notices and posting warning under ORS634.740;
- c) Overseeing pest prevention efforts;
- d) Providing a process for responding to inquiries and complaints about non-compliance with IPM Plan;
- e) Conducting outreach to the college community about the college's IPM Plan;
- f) Providing for the identification and evaluation of pest situations;
- g) Determining the means of appropriately managing pest damage that will cause the least possible hazard to people, property, and the environment;
- h) Ensuring the proper and lawful performance of pesticide applications;
- i) Evaluating pest management results;
- j) Keeping records as required by ORS634.750;
- k) Maintaining the list of approved low-impact pesticides;
- l) Attending not less than six hours of IPM training each year as required by ORS634.700 et al;
- m) Reviewing the IPM Operations Manual periodically and updating when applicable;
- n) Reserving the option to contract with a certified pest management professional (PMP).

6.3 Deans/Directors/Managers/Supervisors

The responsibilities for deans, directors, managers, and supervisors shall include the following:

- a) Reading electronic newsletters, updates, and notices from the IPM Plan Coordinator
- b) Maintaining an awareness among staff concerning IPM issues, answering questions and referring questions to the IPM Plan Coordinator.
- c) Reporting pests and pest-conducive conditions to Facilities and Operations for input into the College's work order system.
- d) Taking appropriate corrective action with employees that refuse to reduce clutter and other pest-conducive conditions in classrooms, offices, and work areas.

6.4 Employees (Staff, Faculty, Adjunct Faculty)

The responsibilities for employees in each department shall include the following:

- a) Reading electronic newsletters, updates, and notices from the IPM Plan Coordinator
- b) Performing their duties in accordance with IPM trainings;
- c) Reporting pests and pest-conducive conditions to Facilities and Operations for input into the College's work order system.

6.5 Contractors and Service Providers

All contractors and service providers shall adhere to the college's IPM policy and IPM Plan as described herein.

6.6 Custodial Employees

The responsibilities for custodial employees shall include the following:

- a) Attending annual IPM training provided by the IPM Coordinator (designee);
- b) Continually monitoring for pest-conducive conditions during daily work;
- c) Reporting pest problems and pest-conducive problems that cannot be resolved in a short amount of time to the IPM Coordinator (or designee).
- d) Reporting employees to the IPM Coordinator who refuse to reduce clutter and other pest-conducive conditions in classrooms, offices, and work areas;
- e) Confiscating any unapproved pesticides (i.e. aerosol spray cans such as Raid) discovered during normal work activities and delivering them to the supervisor.

6.7 Maintenance/HVAC Employees

The responsibilities for maintenance and HVAC employees shall include the following:

- a) Attending annual IPM training provided by the IPM Coordinator (or designee).
- b) Sealing small cracks or holes when reported as pest-conducive condition.
- c) Placing and checking sticky insect monitoring traps if requested by IPM Coordinator.
- d) Monitoring for pest-conducive conditions during daily work.
- e) Reporting pest problems and pest-conducive problems that cannot be resolved in a short amount of time to the IPM Coordinator (or designee).
- f) Confiscating any unapproved pesticides (i.e. aerosol spray cans such as Raid) discovered during normal work activities and delivering them to the supervisor.

6.8 Grounds Employees

The responsibilities for grounds crew employees shall include the following:

- a) Attending annual IPM training provided by the IPM Coordinator (designee).
- b) Working with the IPM Coordinator (or designee) to reduce conditions conducive to weeds, gophers, moles, yellow jackets, and other outdoor pests.
- c) Keeping tree branches 24 inches from building surfaces; Shrubs kept at least 18 inches from walls; low ground cover shrubs at least 4 inches from walls.
- d) Utilizing proper mulching in landscaped areas to reduce weeds;
- e) Utilizing proper fertilization, over-seeding, mowing height, edging, drainage, aeration, and irrigation scheduling in turf areas to reduce weeds;
- f) When the decision is made to apply a pesticide following notification and posting, applying product, following record-keeping and reporting protocols.

6.9 Food Service Managers, Supervisors, and Contracted Employees

The responsibilities for food service employees located on property controlled and/or owned by the college shall include the following:

- a) Attend an annual IPM training provided by IPM Plan Coordinator (or designee).
- b) Food Service managers and supervisors assure that their employees perform their duties in accordance with IPM trainings.
- c) Assuring floor under serving counters and movable equipment is kept free of food and drink debris.
- d) Avoiding long-term storage or use of cardboard boxes.
- e) Keeping exterior kitchen doors closed.
- f) Reporting pest-conducive conditions that require maintenance (e.g. leaky faucets, cracks or holes etc.) to Facilities/Operations for input into the College's work order system.
- g) Placing, checking, and monitoring sticky insect traps as instructed by IPM Coordinator (or designee).
- h) Reporting sightings of rodents or rodent droppings immediately to Facilities/Operations for input into the College's work order system.

7. Application of Low-Impact Pesticides

The IPM Coordinator (or designee) may authorize the application of a low-impact pesticide when non-chemical pest control measures have been ineffective, subject to ORS634.730. All pesticide applications must be made by a licensed commercial or public pesticide applicator licensed through the ODA with a public applicators license.

8. Notification and Posting for Non-Emergencies

When prevention or management of pests through other measures proves to be ineffective, the use of a low-risk pesticide is permissible. Documentation of these measures is a prerequisite to the approval of any application of a low-risk pesticide. This documentation will remain on file with the IPM Coordinator.

8.1 Non-Emergency Pesticide Application

All non-emergency pesticide applications that occur in or around a building must adhere to proper notification procedures unless the IPM Coordinator authorizes an exception.

- a) If the labeling of a pesticide product specifies a re-entry time, the pesticide may not be applied to an area of the College where people are expected to be present before expiration of that re-entry time;
- b) If the labeling does not specify a re-entry time, a pesticide may not be applied to an area of the College where people are expected to be present before expiration of a re-entry time that the IPM Coordinator (or designee) determines to be appropriate, based on: 1) the times at which people would normally be expected to be in the affected area, 2) area ventilation and 3) whether the area will be cleaned before people are present.
- c) The IPM Coordinator (or designee) will give written notice of a proposed pesticide application at least 24 hours before the application occurs.
- d) The notice must identify the name, trademark or type of pesticide product, the EPA registration number of the product, the expected area of application, the expected date of application, and the reason for application.
- e) The IPM Coordinator (or designee) shall place warning signs around pesticide application areas 24 hours before the application occurs and shall be maintained for 72 hours after the application occurs.
- f) A warning sign must bear the words "Warning: pesticide treated area", and give the expected or actual date and time for the application, the expected or actual re-entry time, and provide the telephone number of a contact person (the person who is making the application and/or the IPM Coordinator or designee).

9. Notification and Posting for Emergencies

The IPM Coordinator, after consultation with administration and faculty may declare the existence of a pest emergency.

- a) If a pesticide is applied at a campus due to a pest emergency, the IPM Coordinator shall review the IPM Plan to determine whether modification of the plan might prevent future pest emergencies;
- b) The declaration of the existence of a pest emergency is the only time a non-low-impact pesticide may be applied;
- c) If a pest emergency makes it impracticable to give a pesticide application notice no later than 24 hours before the pesticide application occurs, the IPM Coordinator shall send the notice no later than 24 hours after the application occurs;
- d) The IPM Coordinator (or designee) shall place notification signs around the area as soon as practicable, but no later than at the time the application occurs.

Note: ORS634.700 also allows the application of a no-low-impact pesticide “by, or at the direction or order of, a public health official”. If this occurs, every effort must be made to comply with notification and posting requirements above.

10. Inquiries and Complaints

Any member of the college community may submit an inquiry or complaint as follows:

- a) Contact the Facilities and Operations Department by calling 541-956-7333 or emailing ipm@roquecc.edu. The inquiry or complaint will be routed by the Facilities Office Coordinator.
- b) The IPM Coordinator (or designee) will respond to all inquiries and complaints in a timely fashion.

11. Record Keeping of Pesticide Applications

The IPM Plan Coordinator (or designee) shall keep a copy of the following pesticide product information on file with:

- a) A copy of the label;
- b) A copy of the MSDS;
- c) The brand name and EPA registration number of the product;
- d) The approximate amount and concentration of product applied;
- e) The location of the application;
- f) The pest condition that prompted the application;
- g) The type of application and whether the application proved effective;
- h) The pesticide applicator's license numbers and pesticide trainee or certificate numbers of the person apply the pesticide;
- i) The name(s) of the person(s) applying the pesticide;
- j) The dates on which notices of the application were given;
- k) The dates and times for the placement and removal of warning signs; and
- l) Copies of all required notices given; including the dates the IPM Coordinator gave the notices.

The above records must be kept on file for at least four years following the application date.

12. Approved List of Low-Impact Pesticides

Note: All pesticides used must be used in strict accordance with label instructions.

According to ORS634.705 (5), the College Board of Education (governing body) of Rogue Community College shall adopt a list of low-impact pesticides for use with their IPM Plan. The College Board of Education or the IPM Coordinator may include any product on the list except products that:

- a) Contain a pesticide product or active ingredient that has the signal words "warning" or "danger" on the label.
- b) Contain a pesticide product classified as a human carcinogen or probable human carcinogen under the United States Environmental Protection Agency 1986 Guidelines for Carcinogen Risk Assessment, or contain a pesticide product classified as carcinogenic to humans or likely to be carcinogenic to humans under the United States Environmental Protection Agency 2003 Draft Final Guidelines for Carcinogen Risk Assessment.

As a part of pesticide registration under the Federal Insecticide Fungicide and Rodenticide Act (FIFRA) and re-registration required by the Food Quality Protection Act (FQPA), EPA office of Pesticide Programs (OPP) classified pesticide active ingredients with regards to their potential to cause cancer in humans. Depending on when a pesticide active ingredient was last evaluated the classification system used may differ as described above.

Appendix

- Low-Impact Pesticides List
- Definitions
- Pest Observation Log
- Pesticide Application Form
- Pest Application Notification Form
- Pesticide-Treated Area Posting Sign

Updated Low-Impact Pesticides (LIPL) List:

http://blogs.oregonstate.edu/schoolipm/files/Low_Impact_Pesticide_List.pdf

DEFINITIONS

Integrated Pest Management

634.700 Definitions for ORS 634.700 to 634.750. As used in ORS 634.700 to 634.750:

(1) "**Campus**" means the buildings, other structures, playgrounds, athletic fields and parking lots of a school and any other areas on the school property that are accessed by students on a regular basis.

(2) "**Governing body**" means a board of directors, agency or other body or person having policymaking and general oversight responsibility for a community college district, education service district, school district, other unit of education governance, private school or other educational entity.

(3) "**Integrated pest management plan**" means a proactive strategy that:

(a) Focuses on the long-term prevention or suppression of pest problems through economically sound measures that:

(A) Protect the health and safety of students, staff and faculty;

(B) Protect the integrity of campus buildings and grounds;

(C) Maintain a productive learning environment; and

(D) Protect local ecosystem health;

(b) Focuses on the prevention of pest problems by working to reduce or eliminate conditions of property construction, operation and maintenance that promote or allow for the establishment, feeding, breeding and proliferation of pest populations or other conditions that are conducive to pests or that create harborage for pests;

(c) Incorporates the use of sanitation, structural remediation or habitat manipulation or of mechanical, biological and chemical pest control measures that present a reduced risk or have a low impact and, for the purpose of mitigating a declared pest emergency, the application of pesticides that are not low-impact pesticides;

(d) Includes regular monitoring and inspections to detect pests, pest damage and unsanctioned pesticide usage;

(e) Evaluates the need for pest control by identifying acceptable pest population density levels;

(f) Monitors and evaluates the effectiveness of pest control measures;

(g) Excludes the application of pesticides on a routine schedule for purely preventive purposes, other than applications of pesticides designed to attract or be consumed by pests;

- (h) Excludes the application of pesticides for purely aesthetic purposes;
- (i) Includes school staff education about sanitation, monitoring and inspection and about pest control measures;
- (j) Gives preference to the use of nonchemical pest control measures;
- (k) Allows the use of low-impact pesticides if nonchemical pest control measures are ineffective; and
- (l) Allows the application of a pesticide that is not a low-impact pesticide only to mitigate a declared pest emergency or if the application is by, or at the direction or order of, a public health official.

(4) "**Low-impact pesticide**" means a product that does not contain a pesticide product or active ingredient described in ORS 634.705 (5).

(5) "**Pest**" means:

- (a) An insect or other arthropod;
- (b) A weed, moss, slime or mildew or a plant disease caused by a fungus, bacterium or virus;
- (c) A nematode, snail, slug, rodent or predatory animal;
- (d) A bacteria, spore, virus, fungus or other microorganism that is harmful to human health; or
- (e) Other forms of plant or animal life that may infest or be detrimental to vegetation, humans, animals, structures, managed landscapes or other human environments.

(6) "**Pest emergency**" means an urgent need to eliminate or mitigate a pest situation that threatens:

- (a) The health or safety of students, staff, faculty members or members of the public using the campus; or
- (b) The structural integrity of campus facilities.

(7) "**Registration number**" means the pesticide registration number assigned by the United States Environmental Protection Agency.

(8) "**School**" means:

- (a) A facility operating an Oregon prekindergarten or a federal Head Start program;
- (b) A public or private educational institution offering education in all or part of kindergarten through grade 12;
- (c) An education service district as defined in ORS 334.003;
- (d) A community college as defined in ORS 341.005;

(e) The Oregon School for the Blind;

(f) The Oregon School for the Deaf; and

(g) A regional residential academy operated by the Oregon Youth Authority. [2009 c.501§2]

Additional definitions

(9) **Sterile Insect Technique** is a method of biological control, whereby overwhelming numbers of sterile insects are released. The released insects are normally male as it is the female that causes the damage, usually by laying eggs in the crop. If a female mates with a sterile male then it will have no offspring, thus reducing the next generation's population.

(10) **Substantial Control** means having responsibility for custodial, maintenance, and pest management duties in accordance with the lease or property usage agreement. Whereby, the lease or property usage agreement does not delegate one or more of these activities to the college (governing body), the college does not have "substantial control" in that respect. Those duties, for which the college does have responsibility, will be performed in accordance with the IPM Plan.

PEST OBSERVATION LOG (POL)

Integrated Pest Management

Usage Instructions:

"Pest Sighting Description" shall include: pest identification, approximate count and activity observed, and specific location with respect to building or grounds features.

| Pest Sighting Report | | | | | Respondent | | | |
|----------------------|-------------|----------------|---------------------|---------------------------|--------------|------|----------|------|
| Date | Reported By | Work Order Ref | Campus, Bldg & Room | Pest Sighting Description | Action Taken | Cost | Initials | Date |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

PESTICIDE APPLICATION (PA)

Integrated Pest Management

http://osu-wams-blogs-uploads.s3.amazonaws.com/blogs.dir/2946/files/Pesticide_Record_Form_V1.pdf

School IPM Recordkeeping Form

Oregon Department of Agriculture
Pesticide Program
(503) 986-4635

Form date 4/19



Date: _____ Time of application: Start _____ End _____

School: _____ Specific area(s) treated: _____

Address: _____ Size of area treated: _____

Applicator name: _____ Applicator license number: _____

Supervising applicator and license number (if applicator is a Trainee or Apprentice):

Condition that prompted application:

Date written notice was sent: _____

**** Be sure to attach/save a copy of the written notice that was sent****

Date and time of warning sign placement Date: _____ Time: _____

Date and time of warning sign removal Date: _____ Time: _____

| Product name | EPA # | Type of application | Dilution | Total amount | Equipment used |
|--------------|-------|---------------------|----------|--------------|----------------|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Notes:

Did the application prove effective? Yes No Note: _____

- Be sure to retain an up-to-date copy of the label on file at a school on the campus
- Be sure to retain a copy of the SDS on file at a school on the campus
- Be sure to keep a file of pesticide supplier information

Or

http://osu-wams-blogs-uploads.s3.amazonaws.com/blogs.dir/2946/files/Pesticide_Record_Form_V2.pdf

School IPM Recordkeeping Form

Oregon Department of Agriculture
Pesticide Program
(503) 986-4635



Form date 4/19

Date: Time of application: Start End
 School: Specific area(s) treated:
 Address: Size of area treated:
 Applicator name: Applicator license number:

If applicator is a Trainee or Apprentice, list name and license number of Supervising Applicator:

Condition that prompted application:

Date written notice was sent:

**** Be sure to attach/save a copy of the written notice that was sent****

Date and time of warning sign placement Date: Time:
 Date and time of warning sign removal Date: Time:

| Product number | Total amount used | Equipment used if different |
|----------------|-------------------|-----------------------------|
| | | |
| | | |
| | | |
| | | |
| | | |

Notes:

Did the application prove effective? Yes No Note:

- Be sure to retain an up-to-date copy of the label on file at a school on the campus
- Be sure to retain a copy of the SDS on file at a school on the campus
- Be sure to keep a file of pesticide supplier information

PEST APPLICATION NOTIFICATION (PAN)*Integrated Pest Management*

A pesticide application is scheduled for / was performed on:

DATE: _____ TIME: _____

| Pesticide Common Name | Pesticide Trade Name / Type of Pesticide Product | EPA Registration Number |
|-----------------------|--|-------------------------|
| | | |

Expected area of the pesticide application: _____

Expected date of application: _____

Reason for the application:

| |
|--|
| |
|--|

<http://osu-wams-blogs-uploads.s3.amazonaws.com/blogs.dir/2946/files/Pesticide-Application-Posting-Poster.pdf>

WARNING

Pesticide Treated Area

A pesticide application is scheduled for/was performed on:

DATE: _____ TIME: _____

This warning will be removed on:

DATE: _____ TIME: _____

Re-entry into this area:

Immediately

DATE: _____ TIME: _____

For further information regarding this notice please contact:

IPM Coordinator (Facilities & Operations)

EMAIL: ipm@rogucecc.edu

PHONE: 541-956-7333

REDWOOD CAMPUS, GRANTS PASS

www.roguecc.edu/Maps

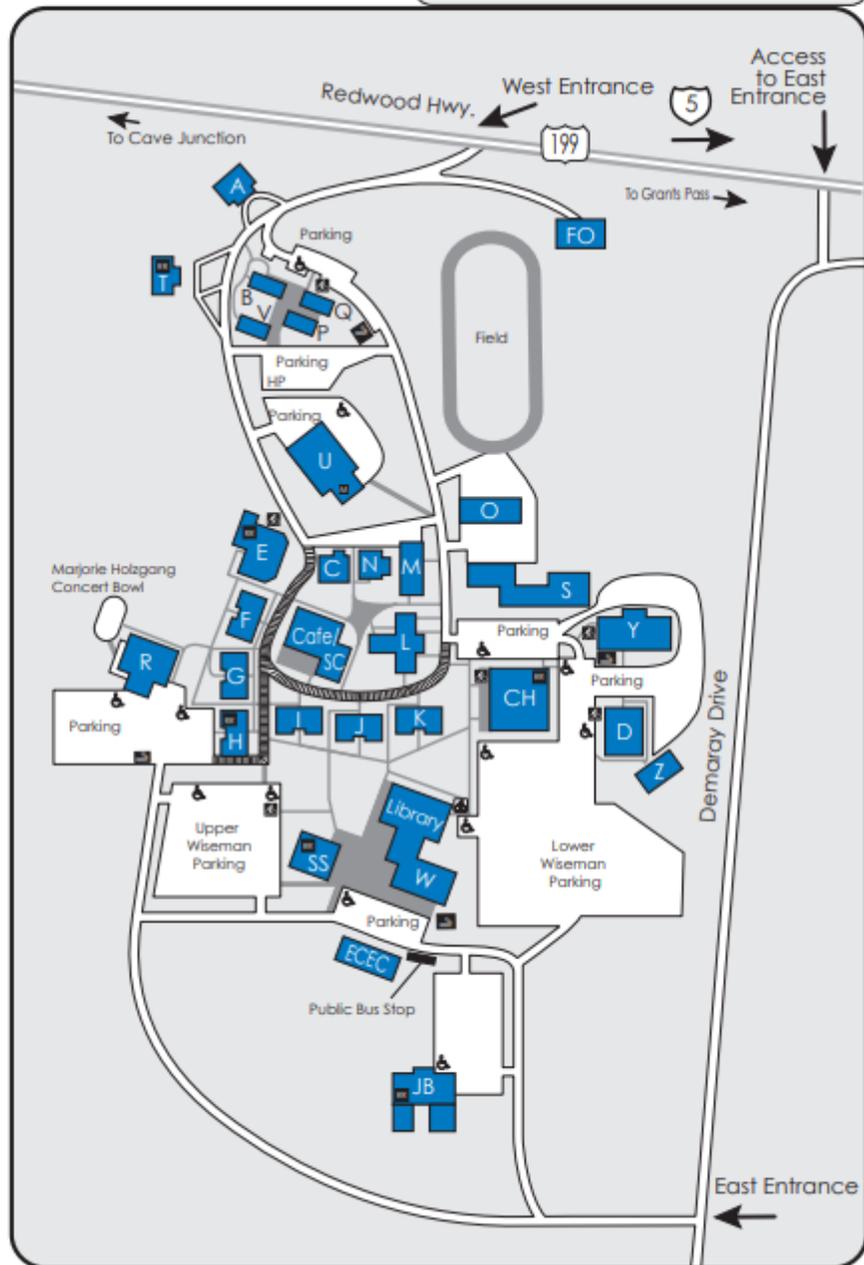
3345 Redwood Highway, Grants Pass, OR 97527 • 541-956-7500

Redwood Campus Legend

- A APPLIGATE
Continuing Education
Workforce Development
- B BLITZEN
Nursing
- C CHEICO
College Services
Information Technology
- CH COATES HALL
Computer Science/Labs/Classrooms
Help Desk
Instructional Media
- D DESCHUTES
Art Classrooms and Jewelry
- E ELK
Science Classrooms/Labs
- ECEC EARLY CHILDHOOD EDUCATION CENTER
- F FERRIS
Faculty Offices
- FO FACILITIES AND OPERATIONS OFFICE
- G GRONDE RONDE
Classrooms
- H HOOD
Board Room
Foundation Offices
Marketing
President's Office
Institutional Research
- I ILLINOIS
Classrooms
- J JOHN DAY
Classrooms
- JB JOSEPHINE BUILDING
Contracts and Procurement
Placement Testing
University Transfer - TRIO SSS
- K KLAMATH
Adult Basic Skills - ABE/GED/ELA
Offices and Learning Center
- L LOOKING GLASS
Administration Offices
Career and Student Employment Services
Instructional Services
TRIO ROC
Veteran Services
- M MCKENZIE
Budget and Finance
Human Resources
Massage Therapy
- N NEHALEM
Bookstore
Shipping/Receiving
- O OWYHEE
Facilities Maintenance Shop
- P PISTOL
Classrooms
- Q QUOSANTANA
Humanities Faculty Offices
- R ROGUE AUDITORIUM
- S SANTIAM
Automotive
Mechanical Tech Labs
- SC STUDENT CENTER
Student Government/Clubs and Advisor
Veterans Resource Center
- SS STUDENT SERVICES
Admissions
Counseling and Advising
Recruitment
Rogue Central
Cashier
Financial Aid
Registration
SOHOPE
Transfer Center
Welcome Center
- T TUALATIN
Classrooms
- U UMPQUA
Gymnasium
- M Mothering room
- V VANNOR
Conference room

- W WISEMAN
ABS Faculty offices
Disability Services
Academic Success Center
Library
Math Faculty Offices
Testing Center
Wiseman Art Gallery
- Y YAMHILL
Electronics
Welding
- Z ZIG ZAG
Classrooms

| | | | |
|--|---------------------------------------|--|----------------|
| | ADA Parking | | Mothering Room |
| | Designated Smoking Area | | Bike Racks |
| | All gender, single use, ADA Restrooms | | Bike Lockers |



Updated 11/18/19

RIVERSIDE CAMPUS, MEDFORD

Registration: 117 S. Central Ave. Medford, OR 97501 • 541-245-7500

A - 202 S. RIVERSIDE AVE.

- Art
- Allied Health Occupations Classrooms and Faculty Offices
- Dental Lab
- Nursing Simulation Lab
- Phlebotomy Lab
- SOHOPE

B - 227 E. 9th ST

- Bookstore
- Computer Labs
- Disability Services
- Facilities
- Help Desk
- Mothering Room
- Placement Testing
- Staff and Faculty Offices
- Shipping and Receiving

C - 130 E. 8th ST

- Athletics
- Classrooms
- Health/PE/Recreation
- Music and Theater Arts
- Rogue Performance Hall

G - 117 S. CENTRAL

- Lower Floor
 - ABE/GED/ESL classrooms
 - Academic Skills classrooms
 - Instructional Media
- Main Floor
 - ABS Faculty offices
 - Academic Skills Faculty Offices
 - Athletic Director
 - Academic Success Center
 - Security
 - Student Government/Clubs and Adviser
 - Student Lounge
 - Testing Center
 - Veterans Resource Center
 - Welcome Center
- Upper Floor
 - Administrative Offices
 - Career and Student Employment Services
 - Counseling and Advising
 - Human Resources
 - Recruitment
 - Rogue Central
 - Cashier
 - Financial Aid

HEC - 101 S. BARTLETT ST.

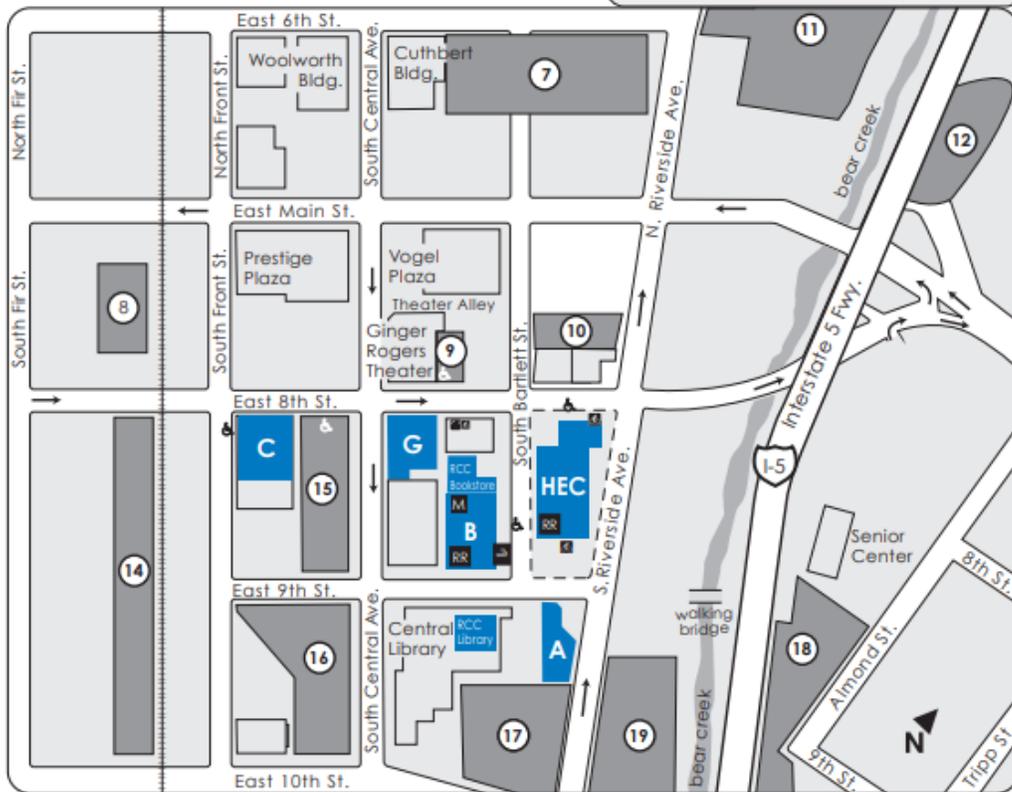
- RCC/SOU Higher Education Center**
- Art
- Business Center
- Business, Computer Science Classrooms and Faculty Offices
- Computer Labs
- Early Childhood Education
- Human Services
- Humanities
- Mathematics
- Presentation Hall
- Science
- Social Science

LIBRARY 205 S. CENTRAL

- RCC Library**
- Computer Labs
- Language and Media Labs

From Interstate 5
 From North, Exit 30 toward Medford/Crater Lake
 Turn right onto Crater Lake Hwy./OR-62 W.
 Turn slight left onto OR-99 S./Court St.
 Court St. becomes Central Ave.
From South, Exit 27
 Turn left onto Garfield.
 Turn right onto S. Riverside Ave./OR-99 N.
 Turn left onto E. Main St./Jacksonville Hwy.
 Turn left onto S. Central Ave.

| | |
|---------------------------------------|----------------|
| RCC Building | Mothering Room |
| Designated Smoking Area | Bike Racks |
| All gender, single use, ADA Restrooms | Bike Lockers |



- Parking**
- 7 - Middleford
 - 8 - Evergreen
 - 9 - Craterian
 - 10 - Bartlett South
 - 11 - Riverside North
 - 12 - Bear Creek North
 - 14 - Evergreen South
 - 15 - Central B
 - 16 - Central A (Expanding)
 - 17 - Riverside
 - 18 - Bear Creek South
 - 19 - Riverside South
- ADA parking**

*All parking adjacent to the campus is provided and monitored by Medford parking enforcement. Call 541-774-2082 for parking cost and permit information or visit <http://www.ci.medford.or.us/Page.asp?NavID=3656>
www.roguecc.edu/Maps